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SST 309-02

**Economic Mysteries (Template- See rubric for details)**

**Part A: Chapter 3, Lesson 14 *Why Did the English Colonies in North America Prosper?*:**

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| Handy Dandy Guide (Economic Principles used to solve the Mystery)1. People choose to do the things they think are best for them.
2. People’s choices have costs.
3. People choose to do things for which they are rewarded.
4. People create rules that affect our choices and how we act.
5. People gain when they freely decide to trade with one another.
6. People’s choices today have future results.
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| True False Questions (Clue/cues to solving the mystery – type out and answer): | 1. Spaniards loaded gold and silver from Mexico into huge ships and sent the loot home to Spain. \_F\_\_
2. Spanish settlers were rewarded for making new goods and services.\_\_F\_\_
3. English colonists in North America were allowed to keep what they earned from working their land.\_\_T\_\_
4. English colonists in North America were allowed to trade products like tobacco to Europeans. \_\_\_T\_\_\_\_
5. Most families in England’s North American colonies owned their own farms.\_\_\_F\_\_\_
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| Solution to the Mystery (Use relevant Economic Vocabulary – see Principles and handouts): | (1)The English colonies in North America thought that keeping what they earned from working their land would be what was best for them. By not spending their money on pointless stuff. (3)Since the English colonies decided to spend their money and resources wisely they were rewarded with a thriving colony. (5)Another resource they came up with was traded freely with one another on goods the other colonies didn’t have in return for something they didn’t have. (6)The choice the English colonies made than made the future of their colony to become so wealthy and successful while the Spain colonies remained poor.  |

**Part B: Write and Solve your own Economic Mystery**

**Title of your own mystery:**

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| Your original economic mystery scenario: | Nancy is a 2nd grader, who fell off her bunk bed and hurt her shoulder. Her doctor told her that she will have to wear a sling for a couple days to help it heal properly because her should was in pain. Nancy’s mother is very overprotective and bought the sturdiest sling money could buy. Her family said that they could barely notice she was in a sling when wearing a coat and told her the kids at school wouldn’t notice if she covered it. However, as soon as Nancy got dropped off to school the next day she took the sling off. Nancy participated in her usual basketball shoot around at recess that day. At the end of the day Nancy’s was in pain because of her shoulder and barely could move it. Nancy’s mom picked her up from school that day and touched her daughters shoulder. Nancy’s screamed and her mother knew she hadn’t worn the sling all day.  |
| Focus Question: | Why wouldn’t Nancy want to wear her sling when she knew she should? |
| True False Questions (Clue/cues to solving the mystery – create your own **and answer**): | 1. Nancy didn’t want to explain to her classmates what had happened?\_T\_\_
2. Nancy didn’t feel any pain and thought she didn’t need the sling on?\_\_\_F\_\_\_\_
3. Nancy thought that the guys in her class would think she’s a wimp if she wore it?\_\_T\_\_\_
4. Nancy wanted to be a rebel and not wear her sling because she hates doctors opinions?\_\_F\_\_\_
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| Solution to the Mystery (Use relevant Economic Vocabulary – see Principles and handouts): | (1)Nancy thought that the best thing for her was to not let the guys in her class think she was a wimp. (2) The cost it came with was that she was in pain the whole rest of the day. (6) The choice Nancy made to not wear the sling that day came with future consequences as well because since the pain got worse she had to be put in a cast. |